

# Learning in the Leaves

## Practitioner Lesson Evaluation/Observation Sheet



Practitioner Name:	R Nutbeam	Session Title:	Ring That Bell	Date:	25/05/2017
Number Children:	15	Number Adults:	Leader + 1 other	Any Special Needs:	4 Behaviour Plans

Area	1 Low	2	3	4	5 High	General Comments
Objective(s) Achieved				✓		<p><b>Activity 1:</b> This activity was better received this week. I was amazed by the calm during the session whilst I discussed the different trees and there key features. The children were actually listening.</p> <p><b>Activity 2:</b> Children learnt the two knots very quickly and practiced them a number of times. I did realise part way through that they had nothing to tie a clothes hitch to so had to improvise with quickly getting children to grab a branch. The children loved the challenge and treated it as a bit of a race, who can ring the bell first. Children seemed to enjoy using their new knots to tie the ropes together. One group went on a different track, lifted there bell with the rope but then rang it with a long stick.</p> <p><b>Activity 3:</b> This activity did struggle to begin with however after a couple of people had the chance to discuss the stick the children got the hang of it and were far more forth coming.</p> <p>I have had a couple of requests for children for the sardines games and to build shelters again. I would be interested to see if there would be any improvement in the shelters after we have taught even just a couple of skills.</p>
Lesson resources well prepared				✓		
Needed equipment present and stored safely			✓			
Support understands their role/tasks					✓	
Pupils/clients arrive with correct personal equipment				✓		
Engagement/ Challenge				✓		
Behavior				✓		
Different Learning Styles provided for			✓			
Opportunities to Play and Explore				✓		
Opportunities for Risk Taking				✓		
Were the risks managed safely				✓		
Opportunities for Reflection				✓		