

Forest School Session Planning



Key Details			
Date:	11/05/2017	Leaders:	R.Nutbeam + 1
Location:	St. Barnabas School	Participants:	15 – Year 6
Key Objectives:		Theme Development:	
<ul style="list-style-type: none"> Develop Shelter Building Skills Understanding of what all animals need. 		<ul style="list-style-type: none"> Respect for the Environment Love for the Outdoors Developing our Forest School Area Forest School Basic Skills 	

The Flexible Plan	Energy Flow
<p>Experience 1: Sardines</p> <ul style="list-style-type: none"> Safety talk reminding children about boundaries – introduce whistle for bringing the group back together. A child goes and hides in the woodland whilst rest of group sits in fire circle counting to 50. Rest of children run out and try to find the hiding child. Hide with that child when they find them. Repeat. 	High Energy
<p>Experience 2: Shelters</p> <ul style="list-style-type: none"> In the centre of the circle place a number of animal soft toys, 1 for each child if possible. Introduce animals as my friends, however they are new to the area and need looking after. They haven't even got a home. Get children to go off and build a new home for the animals using woodland materials. Don't discuss grouping allow children to decide if they wish to work together or as part of a group. As people finish start to calmly gather them together to visit each others houses and give children an opportunity to discuss their creation. Where possible pick up on good design features that could be used next week. 	<p>Low Energy calm</p> <p>High Energy During Building</p> <p>Low Energy During Evaluation</p>

<p>Experience 3(Reflection): What we all need</p> <ul style="list-style-type: none"> - Discuss how brilliant children were at building their animals shelters and how they had really thought about what the animals needed. - Now I'd like you to think about what you need as a human. - Pupils will go off collecting items that represent what they need as a human. - Bring children together around the fire circle and discuss what they have found. 	<p>Low Energy During discussions</p> <p>High energy when finding their items.</p>
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Learning Theories/ Strategies Employed
<ul style="list-style-type: none"> - Learning styles – free choice on activities and how to represent their findings. - Schemas – Looking at how the children are learning to inform next lesson plan.

Health and Safety Considerations
<ul style="list-style-type: none"> - Pupil have correct shoes and clothing - Site Risk Assessment -Risk of hiding game in woodland area.

Kit List	
For Leaders	For participants
<ul style="list-style-type: none"> - A set of animal soft toys - Whistle 	<ul style="list-style-type: none"> - Wellington Boots - Coats in case of rain