

# Learning in the Leaves

## Risk Assessment

Low Risk	Something which may result in minor damage or slight harm (i.e. scratch or bruise)
Medium Risk	Something which may result in a significant loss/damage or major injury (broken bone or other injury, which results in person being taken to hospital for treatment)
High Risk	Something which may result in extensive damage, multiple major injuries or death



## Weather Risk Assessment

The Hazard	What Might Happen?	Potential Level of Risk	Controls	Level of Risk After Controls	Does the Benefit Out way the Risks?	Responsibility
Sun Exposure	Sunburn/Sun Stroke	High	<ul style="list-style-type: none"> <li>- Appropriate Safety Talk</li> <li>- Check Weather forecast.</li> <li>- Ensure Children Appropriately Dressed</li> <li>- Sun-cream available for children</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to manage risks in adverse weather conditions.	Forest School Leader
Cold Weather	Cold/Hypothermia	High	<ul style="list-style-type: none"> <li>- Appropriate Safety Talk</li> <li>- Check Weather forecast.</li> <li>- Ensure Children Appropriately Dressed.</li> <li>- Have space blankets available if needed.</li> <li>- End activity if too cold</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to manage risks in adverse weather conditions.	Forest School Leader
Icy/ Snowy Conditions	<ul style="list-style-type: none"> <li>-increased likely hood of slips and trip</li> <li>- Dangers during transport</li> </ul>	High	<ul style="list-style-type: none"> <li>- Appropriate Safety Talk</li> <li>- Check Weather forecast.</li> <li>- Ensure Children Appropriately Dressed.</li> <li>- If appropriate grit paths and areas.</li> <li>- End activity or cancel activity if too dangerous</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to manage risks in adverse weather conditions.	Forest School Leader
Windy Conditions	<ul style="list-style-type: none"> <li>- Risk of falling branches or trees</li> </ul>	High	<ul style="list-style-type: none"> <li>- Cancel activities if excessive wind.</li> <li>- Appropriate safety talk.</li> <li>- -Safety check trees for lose and dead branches regularly.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to manage risks in adverse weather conditions.	Forest School Leader

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Rainy Weather	<ul style="list-style-type: none"> <li>- Area become hazardous for slips.</li> <li>- Participants become cold/hyperthermia.</li> </ul>	High	<ul style="list-style-type: none"> <li>- Appropriate Safety Talk</li> <li>- Check Weather forecast.</li> <li>- Ensure Children Appropriately Dressed.</li> <li>- Have space blankets available if needed.</li> <li>- End activity if too cold or area becomes dangerous.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to manage risks in adverse weather conditions.	Forest School Leader