

Learning in the Leaves

3 Year Woodland Sustainability - Development Plan



What and where?	What it looks like now?	What we want it to look like?	What Actions will you take?	Any Ecological Considerations?	Who will and how will it be Monitored?	When will this be achieved?
Pathways and Clearings (including removing of nettles and brambles).	Overgrown. No access or spaces in which to learn.	Open clearings and pathways. Spaces in which to teach.	Clearing of the ground and field layer. Birmingham City Council Grounds to visit twice a year. Use of the area by children will reduce growth.	Loss of plants and habitat. However, key areas will not be touched to encourage diversity and recovery if the area is left.	By Staff using the area and Birmingham City Council.	Initially in the first month and then continued for the length of Forest School use.
Trees around wooded area.	Limited number of trees. Need woodland material however limited trees do not produce it.	A more realistic woodland experience. Resources for the children to use.	Planting of more trees in the area. Contacting Birmingham City Council regarding materials when trees are removed.	This should have a positive ecological impact.	Visually Monitored by Forest School Leader. Birmingham City Council Tree Safety inspection.	Continued tree planting program for the first year(20 new trees) and then reassess. Woodland materials as soon as possible.
Re-establishment of the fire circle in center of woodland	Overgrown, seating has rotted away, no clear areas defined.	A clear area for gathering the class together. Seating for the class. A focal point of a defined fire area.	Enlist the help of staff and parents to revive the area. Ask Birmingham City Council for Wooden Stumps.	Loss of plants and habitat. However, key areas will not be touched to encourage diversity and recovery if the area is left.	Visually Monitored by Forest School Leader	In the next 6 months. Maintained for the length of the forest school period.
Pond on edge of woodland area.	Small overgrown. No specific area for pond dipping.	Larger pond, with easy access and a safe area to dip from.	Enlist the help of staff and parents to revive the area and expand pond. Create platform to dip from.	Loss of Ground and field layer, however extension of pond environment.	Visually Monitored by Forest School Leader	Within the next year. Maintained for the length of the forest school period.
Dead Wood, in trees and on ground.	Limited deadwood. Trees are safe. New trees not producing much deadwood.	Plentiful deadwood for use during activities and as a habitat for bugs/insects.	Find a supply of wood for construction activities. Create deadwood habitats. Find a regular source for fire wood.	Creates new habitats and food sources for fauna.	Visually Monitored and maintained by Forest School Leader	In the next 6 months.