

# Learning in the Leaves Child Observation Sheet



Child Name:	Child A				Date and Time	4/05/2017	1:30pm.
General Mood	Confidence with Peers	Confidence with Adults	Eye Contact	Language Used	General Comments and Observations:		
Positive	1 = Low	1 = Low	1 = Low	1 = Poor	Showed very little interest in the session at start. Improved towards the end. Did enjoy riding others up.		
Negative	2	2	2	2			
Responsive	3	3	3- Appropriate	3			
Unresponsive	4	4	4	4			
Hyperactive	5 = High	5 = High	5 = High	5 = Social			

Emotional Intelligence				
Self Awareness	Self Regulation	Self Motivation	Social Skills	Empathy
Consciousness of emotions, feelings, thoughts and how this impacts on behaviours.	Consciously manage own emotions and behaviour appropriate to social situation.	Able to identify, set and achieve short, medium and long term goals.	Ability to influence and respond to others using appropriate verbal and non verbal communication	Ability to perceive and appreciate things from another's perspective and use that to make appropriate choices
Score 1 2 3 4 5	Score 1 2 3 4 5	Score 1 2 3 4 5	Score 1 2 3 4 5	Score 1 2 3 4 5
Well Being				
Extremely low in well being. These young people usually feel and look 'low'. They have no signs of wellbeing.	About half the time, they display signs of emotional discomfort. They seldom enjoy themselves and may enjoy hurting others.	These young people seem quite happy. Occasionally they show signs of discomfort or leave a neutral impression with regard well being.	These young people seem generally happy. Moments of well being clearly outnumber the moments of discomfort.	Extremely high level of well being. These young people feel like 'fish in water' They radiate vitality, relaxation and inner peace.
Score 1	Score 2	Score 3	Score 4	Score 5
Challenge/Engagement				
This young person shows nearly no involvement or activity, absent and passive, no exploration and imagination, no mental activity and can become disruptive.	Often interrupted, limited concentration, easily disrupted, limited results and daydreams.	Busy whole time but without concentration, action superficial, is easily distracted, no challenge or deep learning level is achieved.	Clear signs of involvement, but not always to the full extent, feels challenged most of the time and concentration is real, capabilities and imagination is mainly in tune with the activity or provision.	Continually engaged and absorbed in the activity, absolutely focused and absorbed, shows attention to detail, motivated, capable, imagination and skill are engaged. Little can distract this young person.
Score 1	Score 2	Score 3	Score 4	Score 5



# Learning in the Leaves Child Observation Sheet

Child Name: <i>Child A</i>		Date and Time: <i>12/06/2017</i>		
General Mood	Confidence with Peers	Confidence with Adults	Eye Contact	Language Used
<i>Positive</i>	1 = Low	1 = Low	1 = Low	1 = Poor
Negative	2	2	2	2
Responsive	3	<i>3</i>	<i>3- Appropriate</i>	3
Unresponsive	<i>4</i>	4	4	<i>4</i>
Hyperactive	5 = High	5 = High	5 = High	5 = Social
General Comments and Observations: <i>Excellent improvement across the sessions. Engaged and involved in all activities.</i>				

Emotional Intelligence				
Self Awareness	Self Regulation	Self Motivation	Social Skills	Empathy
Consciousness of emotions, feelings, thoughts and how this impacts on behaviours.	Consciously manage own emotions and behaviour appropriate to social situation.	Able to identify, set and achieve short, medium and long term goals.	Ability to influence and respond to others using appropriate verbal and non verbal communication	Ability to perceive and appreciate things from another's perspective and use that to make appropriate choices
Score 1 2 <i>3</i> <i>4</i> 5	Score 1 <i>2</i> 3 <i>4</i> 5	Score 1 2 3 <i>4</i> 5	Score 1 2 3 <i>4</i> 5	Score 1 2 3 <i>4</i> 5
Well Being				
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Score 1	Score 2	Score 3	Score <i>4</i>	Score 5
Challenge/Engagement				
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Score 1	Score 2	Score 3	Score <i>4</i>	Score 5