


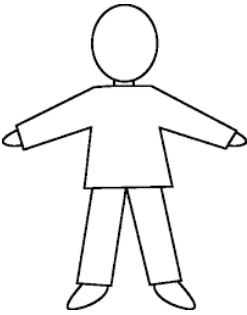
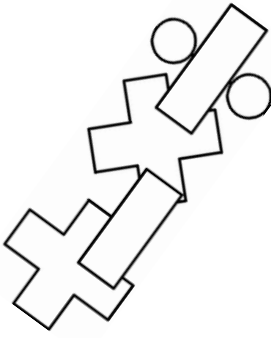
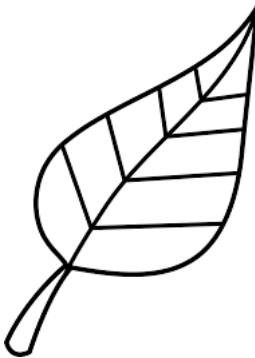
Learning in the Leaves

Learning Theory – Multiple Intelligences



Introduction:


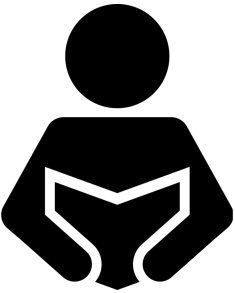


This theory was first proposed by Howard Gardner in 1983 and in proposed that intelligence was split into several different modalities rather than being dominated by the ability to reason and understand complex ideas. As time has passed more intelligences have been identified, the list below shows some, however is not exhaustive.

	Intelligence: People, interpersonal smarts
	Good At: caring, sharing, understanding people, leading, organising people, communicating, playing games, resolving conflicts, making friends, explaining their view
	Likes: joining people, talking, having friends
	Learns through: cooperating, sharing, relating, interviewing, discussing
	Intelligence: Self, intrapersonal smarts
	Good At: understanding self, setting goals, finding strengths and weaknesses, being alone, imagining/telling stories, self-motivated, plans and organises, spends time thinking
	Likes: working/being alone, pursuing interests, reflecting, likes working in quiet
	Learns through: setting their own pace, working alone, being given space, time for reflection, be given quiet
	Intelligence: Maths/Logic smarts
	Good At: maths, solving logical problems, reasoning, patterns, puzzles, computer games
	Likes: experimenting, solving problems especially involving numbers
	Learns through: looking at patterns and relationships, solving puzzles, classifying, categorising, abstract tasks, mathematical problems
	Intelligence: Nature Smarts
	Good At: understanding/appreciation of nature, identifying flora and fauna, gardening/growing things, looking after animals, understands the need to look after the world
	Likes: likes being outdoors, looking after nature, recycles/reusing things, investigating natural world
	Learns through: working in nature, exploring, likes learning about nature and natural phenomenon

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	Intelligence:	Body Smarts
	Good At:	lifting/carrying, communicating through gestures, learning through touching/feeling, dancing, sports/physical activities, shaping/sculpting materials, using tools
	Likes:	move around, touch and talk, body language
	Learns through:	processing information through bodily sensations, likes activities with touching and moving
	Intelligence:	Verbal/Linguistic/Word Smarts
	Good At:	reading, writing, telling stories, memorising dates, thinking in words, working on own and in groups, word games, remembers songs/lyrics/trivia/dates, verbalising feelings and emotions
	Likes:	reading, writing, talking, memorising, solving puzzles
	Learns through:	reading, writing, hearing and seeing words, speaking, discussing, debating, lone and group working, memorising
	Intelligence:	Musical Smarts
	Good At:	Singing, remembering song/rhymes, playing instruments, notices non-verbal sounds, tapping and clapping
	Likes:	Playing instruments, listening to music, to tap, clap and hum
	Learns through:	Learning in rhythm, melody, singing and listening to music and melodies
	Intelligence:	Picture Smarts
	Good At:	Attention to detail, ensuring things look right, creativity, noticing colours and forms
	Likes:	Choosing their own clothes to dress up in, creativity, artwork, watching/looking, looking at pictures
	Learns through:	Watching/looking at things happen, designing, drawing, visualising, creating pictures