

# Learning in the Leaves Risk Assessment

Low Risk	Something which may result in minor damage or slight harm (i.e. scratch or bruise)
Medium Risk	Something which may result in a significant loss/damage or major injury (broken bone or other injury, which results in person being taken to hospital for treatment)
High Risk	Something which may result in extensive damage, multiple major injuries or death



<b>Group Name:</b>	St. Barnabas Year 6	<b>Address + Grid Reference of Forest + Any Additional Directions</b>
<b>Group Size:</b>	Children: 15    Adults: 2	St. Barnabas CofE Primary School. Teazel Avenue, B24 9BY
<b>Activity:</b>	Forest School Introduction	
<b>Group Leader:</b>	Richard Nutbeam	<b>Emergency Procedure</b>
<b>Group Leader Mob:</b>	*****	Whistle blown, group gathered together, head count and registered. Contact emergency service on schools phone. Move to assembly point on playground.
<b>Emergency Phone Location:</b>	In School Office	

The Hazard	What Might Happen?	Potential Level of Risk	Controls	Level of Risk After Controls	Does the Benefit Out way the Risks?	Responsibility
Uneven/Slippery Ground	Slip/trip or fall	Low/Medium	<ul style="list-style-type: none"> <li>- Starting Safety Talk</li> <li>- Encourage children to walk</li> <li>- Adult supervision</li> <li>- Clear pathways of potential trip hazards.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment.	Group Leader to check paths, deliver safety talk and provide suitable supervision.
Falling Branches	Head or other injury	Medium	<ul style="list-style-type: none"> <li>- Cancel visit if excessively windy.</li> <li>- Check trees regularly in working area for lose/dead branches.</li> </ul>	Low	Yes – Significant benefits to being in forest and about managing own risks.	Group leader to check area and weather forecast prior to use.
Animal feces/ mud/ dirt/ etc	Infections in cuts etc	Medium	<ul style="list-style-type: none"> <li>- Provide wet wipes and water for cleaning hands.</li> <li>- Ensure participants clean hands before eating and at end of session.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment.	Group Leader to ensure hand cleaning provision made.

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Insects, wasps, plants and fungi	Possible allergic reaction, poisoning, choking	High	<ul style="list-style-type: none"> <li>- Find out about known allergic reactions within group</li> <li>- Warn children about wasps</li> <li>- Discuss poisonous plants and fungi</li> <li>- warn children not to eat anything or put fingers in mouth</li> <li>- Everyone to wash hands before lunch</li> <li>- Carry antiseptic wipes</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to respect the environment and about managing own risks in the woodland.	Group leader to know about children's allergies before entering the woodland.
Medical Conditions	Asthma, diabetes, epilepsy, etc	High	<ul style="list-style-type: none"> <li>- Find out about known conditions before session</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment. Children learn to achieve despite medical conditions.	Group leader to take responsibility for medical conditions of children and to bring equipment eg inhalers.
Lost Children	Getting lost, panic attack, potential abduction	Medium	<ul style="list-style-type: none"> <li>- Group stays together at all times.</li> <li>- Predefined area for children during woodland activity.</li> <li>- Count children regularly</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment.	Group leader to do safety talk at start of session Adults to count and check children throughout visit
Weather (hot, cold, wet)	Sunstroke, sunburn, hypothermia, cold	Medium	<ul style="list-style-type: none"> <li>- Ensure children are wearing appropriate clothes.</li> <li>- Ensure children have sun-cream.</li> <li>- Ensure children are warm enough – encourage physical activity.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment.	Group leader to ensure children are appropriately dressed. Adults to keep an eye on children's condition.
Pond/Water	Drowning	High	<ul style="list-style-type: none"> <li>- Safety Talk with group.</li> <li>- Ensure fence around pond is in good repair.</li> <li>- Ensure gate into pond area is shut.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment.	Forest School Leader

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Hiding Children in Woodland	Lost Child	Low	<ul style="list-style-type: none"> <li>- Contained Woodland.</li> <li>- Safety talk discussing boundaries</li> <li>- Return whistle set up.</li> <li>- Additional Staff member watches the hiding individual from a distance.</li> </ul>	Low	Yes – Significant benefits to being in a woodland environment.	Group Leader and additional adult.

Completed By		Date		Review date if Required	
Signature		Date			