

# Learning in the Leaves

## Level 3 Practitioner Assessment Summary



Establishing and Delivery of Forest School		Grade
Managing Risk	Clearly covered in initial session and touched on again at other times.	3
Risk Assessments	Risk assessments included, along with the relative benefits.	2
Forest School Handbook	All elements in place, also necessary info covered, a good + informative client brief.	2
Establishing and Delivery of Forest School		Grade
Formative Assessment	Regularly done, picking up on what people were doing/saying and making use of it. Listening to discussion over a suitable tree.	3
Learning and Development at Forest School		Grade
Theories of Learning	Clear discussions on the benefits of mk. Flow state and schemas explicitly mentioned in plans. Learning styles mentioned – look up current research.	3
Holistic Development	Regular references to area of learning being developed. Also mentioned in client brief.	3
Learning and Development Needs	Touched on in discussion at start and discussed in mini reviews throughout.	2
Self Esteem and Emotional Intelligence	Caring for the egg a key theme throughout main part, supporting this area.	3
Free Chosen Play	Making links to childhood experiences. Consider ways to make the “hook” theme more open – perhaps the way it is posed/phrased?	2
The Role of the Forest School Leader	Keeping it open for them to work alone or not. Calm manner. Left client to finish initial game, didn’t hurry them, chatted to others great. Consider when to model.	2
Other Observations	Nice idea of repeating comment and adding a bit more. Good call on the chocolate eggs – a good energy boost at the end of the session.	