

Learning in the Leaves

Woodland Flora and Fauna Survey Sheet



Date of Survey _____ Time of Survey _____

How would you describe the weather today?



Where are you Surveying? _____

Which of these best describes your survey area?

- Garden School/University Grounds Street Waste Ground Woodland
 Farmland Grassland Park

What are you surveying (e.g. bugs/trees/birds)? _____

Which of these surfaces can you see in the survey area?

Soft Ground Surfaces	
<input type="checkbox"/>	Soil (e.g. flower bed, vegetable patch)
<input type="checkbox"/>	Short grass (shorter than 12cm)
<input type="checkbox"/>	Fallen or rotting leaves (leaf litter) or woodchip
<input type="checkbox"/>	Plant pots, large stones or rocks standing on soft ground surfaces
<input type="checkbox"/>	Dead branches or logs on the ground
<input type="checkbox"/>	Open compost heap

Human Made – Hard Surfaces	
<input type="checkbox"/>	Building (brick, wood, glass)
<input type="checkbox"/>	Brick or stone wall (e.g. garden wall)
<input type="checkbox"/>	Wooden fence
<input type="checkbox"/>	Paving
<input type="checkbox"/>	Wooden decking
<input type="checkbox"/>	Tarmac or concrete (e.g. pavement, playground)
<input type="checkbox"/>	Plant pots standing on hard surfaces
<input type="checkbox"/>	Play equipment

Plants	
<input type="checkbox"/>	Grassland Park Long grass (taller than 12cm)
<input type="checkbox"/>	Planted flower bed, pot or windowbox
<input type="checkbox"/>	Wild flowers or weeds (a wild patch)
<input type="checkbox"/>	Hedges
<input type="checkbox"/>	Shrubs
<input type="checkbox"/>	Trees
<input type="checkbox"/>	Climbing plants (e.g. ivy)

How much of your survey area is covered by hard surfaces?

- None A little About half Most All

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Sketch	Key Features	Identification	Where Found	Number Seen